

## HOW TO USE THIS PACK

When presented with a blank piece of paper and asked to write, children can have difficulty getting started. The writing think cards are designed to prompt the child and provide a supportive outline for the child's writing.

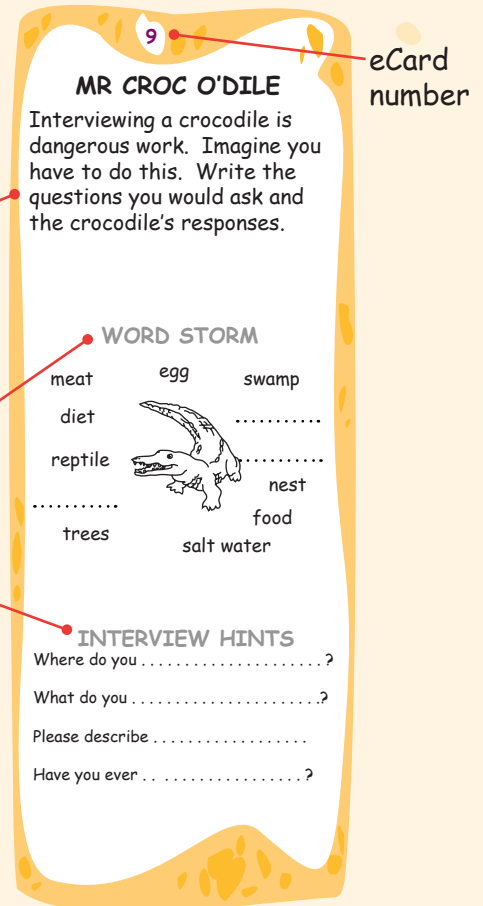
The **WRITING TASK** sets the scene and the purpose for writing. It provides the child with instructions and identifies the form of writing to be used. The writing tasks are designed to develop the child's thinking skills in application, analysis, synthesis and evaluation.

The **WORD STORM** initiates some thinking. It provides the child with some words to prompt ideas. The blanks encourage the child to brainstorm additional words.

The **WRITING HINTS** provide a structure, or example, for the form of writing to be used.

### PARENT TIPS

- Provide an interesting scrapbook, folder or writing pad for the child to write in.
- Discuss the child's ideas for responding to the writing think cards. Encourage the child to brainstorm possibilities before starting to write.
- Encourage the child to plan, draft and edit his/her writing in order to improve the final product. The child can use the Planning Page provided (page 7).
- Model competent writing. Occasionally write a response to the writing think card that your child is working on. Allow the child to compare his/her writing with yours.
- It is not necessary to use the cards in order. Allow the child to choose from the writing think cards.
- Associate real purpose for writing with each writing think card e.g. "Who uses calendars and why?" (cards 3 and 7), "What other types of lists do we use?" (cards 5 and 10).
- Print the writing think cards on thick card, or laminate them, for durability.
- Reuse the cards at a later date and encourage the child to compare the difference in his/her thinking and writing.



### PRINTING TIPS



- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eCards; pages 1-6
- The eCards are designed to be printed in either colour or black (grayscale).
- If the eCards do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

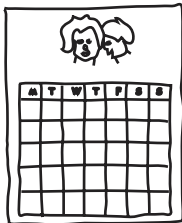
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### THE PRINCIPAL

School principals have a lot to do. Imagine you are the principal and think of some of the responsibilities you have. Write your plan for the week.

#### WORD STORM

visit office organise  
 children .....  
 meeting .....  
 ..... arrange  
 check parents  
 teachers



#### CALENDAR HINTS

| MON       | TUE       | WED       | THU       | FRI       |
|-----------|-----------|-----------|-----------|-----------|
| Morning   | Morning   | Morning   | Morning   | Morning   |
|           |           |           |           |           |
| Lunch     | Lunch     | Lunch     | Lunch     | Lunch     |
|           |           |           |           |           |
| Afternoon | Afternoon | Afternoon | Afternoon | Afternoon |
|           |           |           |           |           |

#### LITERACY

Writing Think Pack -1

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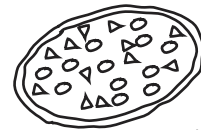
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### PERFECT PIZZA

Everybody knows you make the best pizza but what is your special recipe? List the ingredients and the method for making it. Write the steps in order.

#### WORD STORM

slice tomato base  
 mushrooms .....  
 olives cut  
 cheese .....  
 ..... oven  
 sprinkle



#### RECIPE HINTS

##### Ingredients

• \_\_\_\_\_  
 • \_\_\_\_\_

##### Method

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

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