

## WRITING think pack -1

### HOW TO USE THIS PACK

When presented with a blank piece of paper and asked to write, children can have difficulty getting started. The writing think cards are designed to prompt the child and provide a supportive outline for the child's writing.

The **WRITING TASK** sets the scene and the purpose for writing. It provides the child with instructions and identifies the form of writing to be used. The writing tasks are designed to develop the child's thinking skills in application, analysis, synthesis and evaluation.

The **WORD STORM** initiates some thinking. It provides the child with some words to prompt ideas. The blanks encourage the child to brainstorm additional words.

The **WRITING HINTS** provide a structure, or example, for the form of writing to be used.

### PARENT TIPS

- Provide an interesting scrapbook, folder or writing pad for the child to write in.
- Discuss the child's ideas for responding to the writing think cards. Encourage the child to brainstorm possibilities before starting to write.
- Encourage the child to plan, draft and edit his/her writing in order to improve the final product.
- Model competent writing. Occasionally write a response to the writing think card that your child is working on. Allow the child to compare his/her writing with yours.
- It is not necessary to use the cards in order. Allow the child to choose from the writing think cards.
- Associate real purpose for writing with each writing think card e.g. read a user manual for a household appliance (cards 4 and 9), read a film or book review in a newspaper or magazine (cards 1 and 7).
- Print the writing think cards on thick card, or laminate them, for durability.
- Reuse the cards at a later date and encourage the child to compare the difference in his/her thinking and writing.

2 eCard number

### THE GREAT BARRIER REEF

The Great Barrier Reef is located in Australia and is the world's largest collection of coral reefs. Imagine that you are a scientist who has discovered a new natural process occurring in the reef. Write an explanation of the phenomena, identifying the series of steps in the process.

**WORD STORM**

**EXPLANATION HINTS**

In the Great Barrier reef .....

To begin with it .....

After this .....

Next .....

As a result of this .....

Finally .....

### PRINTING TIPS



- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eCards; pages 1-6
- The eCards are designed to be printed in either colour or black (grayscale).
- If the eCards do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

1

# LITTLE RED RIDING HOOD

Little Red Riding Hood is a well known fairy tale, known throughout the world. Suppose an author has re-written the fairy tale with a completely different ending. Imagine the ending and write a positive critique of this author's version of the story.

## WORD STORM

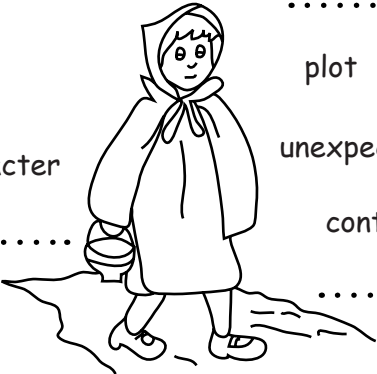
..... moral .....

reader ..... plot

character ..... unexpected

..... contrast

.....



## CRITIQUE HINTS

- The unusual version of Little Red Riding Hood is .....
- The intention of the story is .....
- The author's different ending offers the reader .....
- The author successfully .....
- In my opinion .....

**LITERACY**  
Writing Think Pack -1

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2

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## WORD STORM

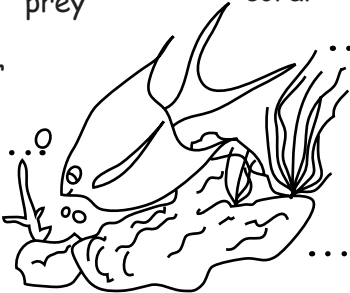
prey coral .....

sea floor ..... time

.....

change ..... sea anemone

.....



## EXPLANATION HINTS

- In the Great Barrier reef .....
- To begin with it .....
- After this .....
- Next .....
- As a result of this .....
- Finally .....

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