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HOW TO USE THIS eWORKBOOK

The **Think About Animals** eWorkbook is thematic and packed with stimulating activities for **ages 3 - 4**. It contains a detailed parent's guide and 12 eWorksheets, designed to promote higher order thinking skills. The open ended eWorksheets require decision making and problem solving.

THE PARENT'S GUIDE

The parent's guide provides a wealth of stimulating activities to further enrich the child's thinking and learning. Each eWorksheet is accompanied with warm-up and follow-up activities, designed to equip parents with professional teaching ideas.

THE eWORKSHEETS

- are designed to provoke thinking
- invite children to make decisions and think for themselves
- are open-ended with more than one "right" answer
- conclude with a think task, encouraging a higher level of thinking

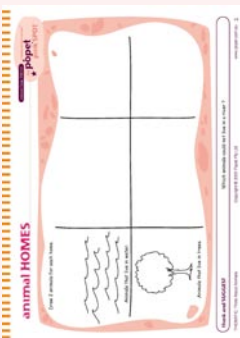

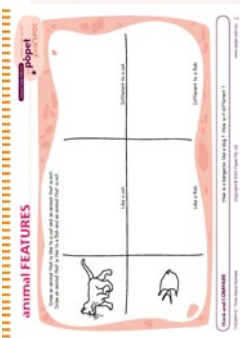
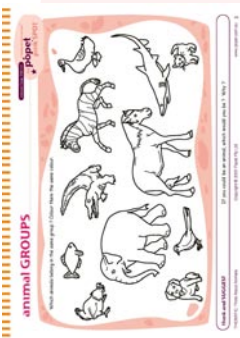
PARENT TIPS

- Carefully read the instructions to the child.
- Offer praise and encouragement for all efforts made by the child.
- Propose the think tasks while out shopping, during dinner, while driving or in the bath.
- Include older children or adults in the think tasks to promote broader thinking.

PRINTING TIPS

- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-12.
- The eWorksheets are designed to be printed in either colour or black (grayscale).
- If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.



Page & Title	eWorksheet Warm-up	eWorksheet Follow-up
<p>5 - Animal Homes</p> 	<p>Ask the child to brainstorm animals that live on land and then animals that live in the water.</p>	<p>Write the repeated sentence "A lives in water." on five pieces of paper. Ask the child to name animals to complete each sentence. Staple these together to form a book. Ask the child to illustrate the book and read the book together.</p>
<p>6 - Animals In Nature</p> 	<p>Go for a walk with the child and note the animals that you may see or hear.</p> <p>After the walk, ask the child to draw or paint a picture of an animal in nature. Label the picture e.g. a bird in a tree.</p>	<p>Tell the child about animals in other parts of the world, explaining that animals live in different environments.</p> <p>Ask the child to list some animals that live in the same environment.</p>
<p>7 - Animal Features</p> 	<p>Talk about animals and the way they look. Ask the child to act out being an animal. Encourage the child to move like the animal and sound like it.</p>	<p>Use a paper plate to make an animal mask with the child. Ask the child to name some features of the animal that you are making and the materials that you could use to make the mask.</p>
<p>8 - Animal Groups</p> 	<p>Bring together a group of toy animals that the child may have, or pictures of animals from magazines. Ask the child to find two animals that are similar. Encourage the child to explain the choices made.</p>	<p>Re-print the eWorksheet and cut out the pictures of the animals. Suggest ways for the child to group the animals. e.g. a group of big animals, a group of animals that fly, a group of animals that live in water. Encourage the child to suggest ways of grouping the animals.</p>

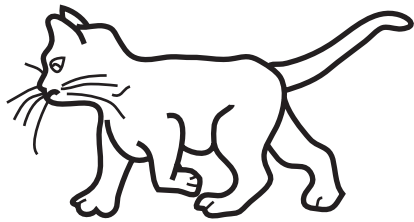
animal FEATURES

Internet Code: PK0110

helping kids learn and grow

the **popet**
pink SPOT

Draw an animal that is like a cat and an animal that is not.
Draw an animal that is like a fish and an animal that is not.



Like a cat.

Different to a cat.



Like a fish.

Different to a fish.

think and COMPARE

How is a kangaroo like a dog ? How is it different ?