

HOW TO USE THIS PACK

A The focus number is clearly printed in the top left. Tell the child the name of the number in the top left of the page and trace the number with your finger.

B The illustrations show a group of the focus number. Count the objects next to the number. Encourage the child to point to and touch each object while counting.

C The hand graphic provides the child with a visual representation of the number. Draw the child's attention to the hand graphic in the top right of the page and ask "how many fingers are up?" Ask the child to hold up the same number of fingers as on the sheet. Touch and count the child's fingers. Repeat this with your fingers, asking the child to touch and count.

D The carefully designed activity helps the child learn the focus number. Read the instructions to the child and ensure that he/she knows what to do.

E The supportive guide allows the child to practise writing the number, reinforcing the basic movements required for its formation. Show the child where to start and ask the child to trace the number. (refer to "Parents Guide - 2").

F The incrementing stars show sequence. Encourage the child to count the stars and identify the number in each.

G The think task encourages a higher level of thinking and challenges the child to think creatively. Respond to the think task with the child. The think tasks can be proposed while out shopping, during dinner, while driving or in the bath. Include older siblings and other adults in the discussion, to promote broader thinking.

Offer praise and encouragement for all efforts made by the child.

Reissue the eWorksheets to provide repetition and build confidence:

You can laminate the eWorksheets and provide the child with whiteboard markers. Each page can be wiped clean and reused.

OR Slip the eWorksheets into plastic sleeves and provide the child with whiteboard markers. The child writes on the plastic and it can be wiped clean and reused.

OR Reprint the eWorksheets to reissue them.

DRAWING FOUR

four houses

Draw 4 windows on the house.

Write 4.

think and SUGGEST What if there were only 4 shows on TV each day?

Numeracy: Numbers 1-5 Think Pack Copyright © 2004 Popet Pty Ltd www.popet.com.au 12

PRINTING TIPS



- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eWorksheets; pages 1-15.
- The eWorksheets are designed to be printed in either colour or black (grayscale).
- If the eWorksheets do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

DRAWING two

Internet Code: GR0008

* helping kids learn and grow *

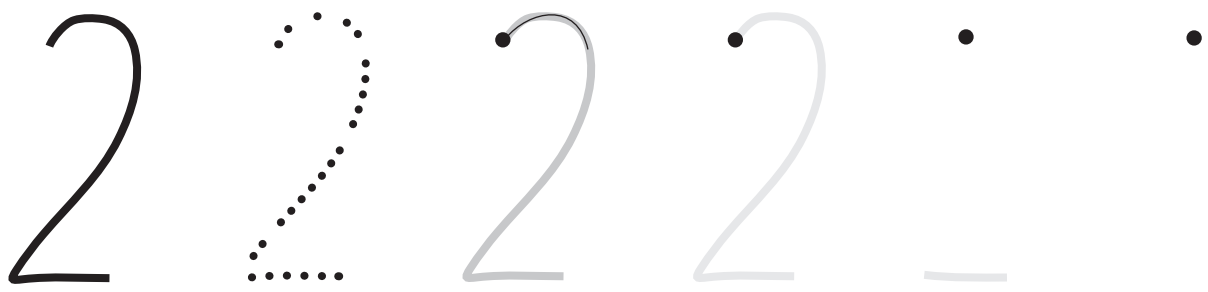


2

two cars



Draw 2 wheels on the car.



Write 2.



think and SUGGEST

What if all buses had 2 levels ?

COUNTING two

Internet Code: GR0008

* helping kids learn and grow *

the **popet**
★ green SPOT

2

Are there 2 ?

or



Write 2.



Draw 2 spots.

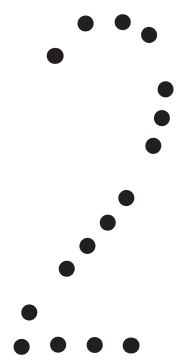
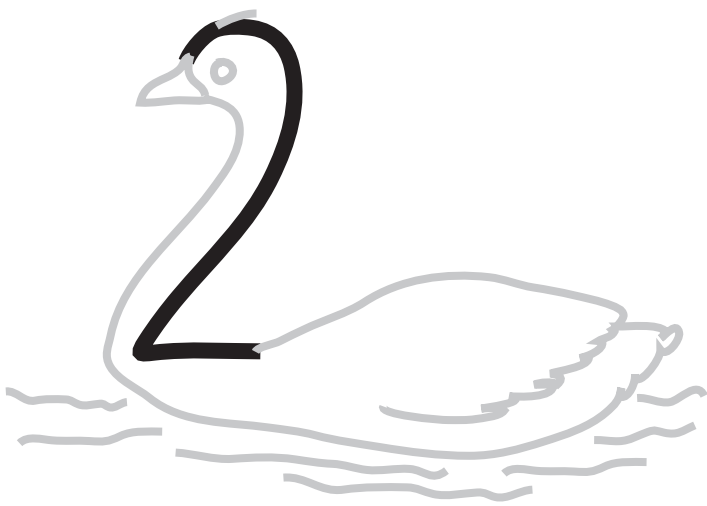


think and CONCLUDE

Which 2 colours are the most popular for cars ? Look and decide.

2

What else can 2 be ?



Write 2.



think and SUGGEST

List things that you buy 2 of.