

## WRITING think pack -1

### HOW TO USE THIS PACK

When presented with a blank piece of paper and asked to write, children can have difficulty getting started. The writing think cards are designed to prompt the child and provide a supportive outline for the child's writing.

The **WRITING TASK** sets the scene and the purpose for writing. It provides the child with instructions and identifies the form of writing to be used. The writing tasks are designed to develop the child's thinking skills in application, analysis, synthesis and evaluation.

The **WORD STORM** initiates some thinking. It provides the child with some words to prompt ideas. The blanks encourage the child to brainstorm additional words.

The **WRITING HINTS** provide a structure, or example, for the form of writing to be used.

### PARENT TIPS

- Provide an interesting scrapbook, folder or writing pad for the child to write in.
- Discuss the child's ideas for responding to the writing think cards. Encourage the child to brainstorm possibilities before starting to write.
- Encourage the child to plan, draft and edit his/her writing in order to improve the final product.
- Model competent writing. Occasionally write a response to the writing think card that your child is working on. Allow the child to compare his/her writing with yours.
- It is not necessary to use the cards in order. Allow the child to choose from the writing think cards.
- Associate real purpose for writing with each writing think card e.g. "Who uses checklists and why?" (cards 4 and 11), "Where might we need to write interview questions?" (cards 1 and 7).
- Print the writing think cards on thick card, or laminate them, for durability.
- Reuse the cards at a later date and encourage the child to compare the difference in his/her thinking and writing.

eCard number


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### SHOW TIME

A television game show is looking for new contestants and it is your job to find them. Imagine you have interviewed somebody who is not suitable. Write the interview questions you asked and the person's responses. At the end of the interview, write your explanation for rejecting this person.

### WORD STORM

..... interest      favourite  
 knowledge .....      willing  
 nervous                      experience  
 .....



### INTERVIEW HINTS

Tell me why .....

Have you ..... ?

Please describe .....

Are you able to ..... ?

Unfortunately .....

### PRINTING TIPS



- It is not necessary to print the cover, introduction and parent's guide. These pages can be read and revisited on your computer screen. To save paper and printing costs, print only the eCards; pages 1-6
- The eCards are designed to be printed in either colour or black (grayscale).
- If the eCards do not print correctly, refer to printing help and tips in the Adobe® Reader® software.

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### A NEW GAME

Games are fun. Design a new game that is played with 20 straws, scissors and dice. Write the instructions for the game, including all the materials that players will need and the steps that the players should follow.

#### WORD STORM

winner      finish

cards

miss a turn

.....

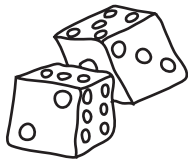
.....

.....

take

.....

.....



#### INSTRUCTION HINTS

The ..... Game

**You will need:**

- 20 straws
- Scissors
- Dice

**What to do:**

1. Each player .....
2. In turn, players .....
3. When a player .....
4. Players can .....
5. The first player to ....

#### LITERACY

##### Writing Think Pack -1

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### CONGRATULATIONS YEAR 3

We all need to care for our precious planet. Write a newspaper article reporting on a Year 3 class that won an environment award for a competition titled "Eliminating Plastic Bags".

#### WORD STORM

entries

re-use

.....

responsible

.....

land fill

.....

.....

creative



#### ARTICLE HINTS

- A Year 3 class have achieved .....
- Students from around the world .....
- The winning entry .....
- Other ideas included .....
- Judges say .....
- Perhaps in the future .....

#### LITERACY

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